



El Camino College
COURSE OUTLINE OF RECORD - Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Chinese 21
Descriptive Title: Beginning Conversational Chinese
Course Disciplines: Foreign Languages
Division: Humanities

Catalog Description:

This course is designed to develop competency in oral expression, oral comprehension, and conversational strategies. Students will learn how to converse in various situations such as business, travel, and dining within the context of Chinese culture.

Conditions of Enrollment:

Prerequisite: Chinese 1 with minimum grade of C or equivalent

Course Length: Full Term Other (Specify number of weeks):

Hours Lecture: 2.00 hours per week TBA

Hours Laboratory: 0 hours per week TBA

Course Units: 2.00

Grading Method: Letter

Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: 2/17/1998

Transfer UC: No

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Upon completion of this course students will converse with appropriate tones in Mandarin Chinese within the limits of vocabulary and structures acquired in Chinese 1-2 levels.
2. Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g. meeting new friends from China, dining in Chinese restaurant) and provide simple responses to them in a culturally appropriate manner.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Employ basic Chinese syntactical structures, using a basic vocabulary of 500 to 600 words.
Performance exams
2. Pronounce all Mandarin syllables with clarity at a rate faster than expected in Chinese 1.
Oral exams
3. Demonstrate the ability to formulate questions with answers regarding basic needs.
Class Performance
4. Express simple and practical Chinese employing new vocabulary in small group conversation.
Class Performance
5. Demonstrate the ability to converse using a level of courtesy appropriate within a given social context.
Performance exams
6. Increase his/her ability to integrate cultural topics into conversations on business, travel, and dining.
Class Performance

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	6	I	Pronunciation improvement, focusing on syllables, the four tones, intonation, and interjection.
Lecture	7	II	Vocabulary acquisition through the study in Pinyin instead of Chinese characters; approximately 200 new words.
Lecture	10	III	Conversations used in different social settings. A. Self-introduction B. Talking about a trip to China C. Asking for help D. Apologizing
Lecture	7	IV	Grammar study: A. Past tense and future tense B. Serial verbs and double objects C. Question formation and interrogatives D. Measure words
Lecture	6	V	Cultural background of the language A. Including regional dialects B. Family life C. Traditional holidays D. Geography.
Total Lecture Hours		36	
Total Laboratory Hours		0	
Total Hours		36	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Oral presentation with partner(s): converse with a classmate about your hobbies and discuss what to do together next weekend. Your presentation must include a) a minimum of twelve sentences from each of you; b) a minimum of ten new words from the current chapter c) words for days of the week and times of the day d) serial verbs. Please present your conversation by memory.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

- Using ten prepared questions, interview at least three classmates about their families. Write down their answers and then orally present your questions and your classmates' responses. In your presentation, use correct pronunciation with proper tones, as well as polite Chinese expressions.

2. Role play: Imagine you are a patient making a phone call to your doctor's office and talk to the receptionist. You must 1) employ proper expressions particularly used in telephone conversations in Chinese, and 2) formulate fairly sophisticated discourse strategies to negotiate the day and time for the visit, including Chinese words for "therefore," "but," and "because."

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams
Other exams
Quizzes
Class Performance
Homework Problems
Multiple Choice
Completion
Matching Items
True/False

V. INSTRUCTIONAL METHODS

Discussion
Group Activities
Multimedia presentations
Role Play
Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Skill practice
Required reading
Problem solving activities

Estimated Independent Study Hours per Week: 4

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Yao, Tao-Chung. Integrated Chinese, Level 1, Part 1. 3rd ed. Cheng & Tsui, 2013.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT**A. Requisites (Course and Non-Course Prerequisites and Corequisites)**

Requisites	Category and Justification
Course Prerequisite Chinese-1 or	Sequential
Non-Course Prerequisite	Equivalent means that the student is able to demonstrate fluency in Chinese conversation that is commensurate with the skills demonstrated in Chinese 1. Because this is a conversation course, a student lacking these skills would be unable to speak to or understand being spoken to in Mandarin Chinese and would therefore be unable to participate in the course.

B. Requisite Skills

Requisite Skills
Compose and respond to simple, elementary questions and statements in Chinese. CHIN 1 - Demonstrate ability to compose and speak grammatically correct Chinese basic phrases and sentences containing present tense and past tense.
Use the proper language structures to communicate in Chinese at a basic, elementary level. CHIN 1 - Employ basic Chinese sentence structure and vocabulary to discuss topics such as school activities, work activities, hobbies, and biographical information.
Compare/contrast basic Chinese cultural situations with other cultures. CHIN 1 -Describe basic Chinese cultural situations, such as greetings, telephone conversations, telling time, and introducing people, and compare and contrast these situations with English cultural situations.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by David Shan on 10/20/1997 **(DO NOT CHANGE.)**

BOARD APPROVAL DATE: 02/17/1998 **(DO NOT CHANGE.)**

LAST BOARD APPROVAL DATE: 10/16/2018

Last Reviewed and/or Revised by: Chelsea Henson
Date: 8/30/2018

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